



University of
South Wales
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A JOURNEY OF TRANSFORMATION – USW's STORY

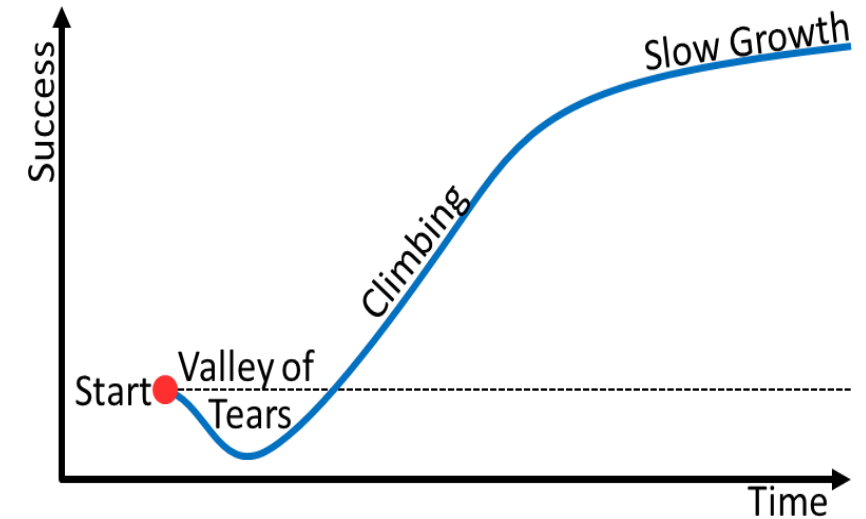
The Future of Work Conference

7th February 2023

Claire Gardner, Head of Transformation and Business Change

Presentation Overview

1. Transformation
2. University South Wales (USW): The story so far
3. Challenges
4. Opportunities
5. Achievements to date



What is Transformation?

Transformation
is doing not
reading or
talking

Never a done deal,
needs to deal with key
things, but is also an
ongoing process

Most of our activity is
Transformation – not
separate but always looking
at ways of improvement,
processing, systems. Simplify,
streamline etc.

Change at an
organisation
level

Keeping
up with
the
times

Positive, always
a hearts and
minds cultural
piece

A
coordinated
approach to
change

Working
together to
address
culture and
sustainability

Having
organisations
oversight

Fundamental
change to
ensure you have
the competitive
edge

The way to
deliver on a
vision

Securing
improvement

Transformation
acts as the
'Conductor' in
an organisation

A vehicle for moving
things on



Transformation at USW

Transformation

- Define and align
- A central resource - focused on the institutional approach
- Hybrid approach to programme and project management, with appropriate governance layers planning, developing and assuring progress
- Heavily reliant on all business areas – engage, communicate, input, output, embed, review
- Business change – efficiency and effectiveness

*A conduit for the delivery of the USW 2030
Enabler – Operational Transformation*



To secure a consistent and effective partnership approach to the continued development and evolution of USW; resulting in sector leading practice, performance, engagement and retention

Alignment with the Operational Transformation Goal of the USW 2030 Strategy – ‘fit-for-the-future operations’ ensuring our ‘services will be efficient and innovative and meet the needs of our students, staff and partners’

Vision

USW 2030 Strategy Overview

USW 2030 Vision Changing lives and our world for the better: A leading UK university maximising positive impact for students, partners and communities	
CORE PURPOSE	<p>We are:</p> <p>ambitious for our students and dedicated to making a positive impact on the communities we serve focused on inclusion, enterprise and growth a trusted partner, equipping students with skills for success</p> <p>a knowledge creator through research and innovation, making a difference now and in the future proudly anchored in South Wales with global reach</p>
VALUES	Professional Responsive Creative Inspiring Collaborative
GOALS	<div> <div>Maximising Graduate success and opportunities</div> <div> <p>Distinctive academic offer</p> <p>Our portfolio will focus on the skills needs of students and employers, with a well-evidenced and market-led development process. It will be co-designed with industry, regularly refreshed and professionally recognised. Our curriculum will instill a professional identity and be connected to regional, national and global challenges.</p> <p>Transformational learning, teaching, and student experience</p> <p>Problem and challenge based learning will be embedded in all programmes. Interdisciplinary team-based learning will connect to problems beyond the classroom, with curriculum that creates a deep sense of belonging, engagement, networking and pride. Engagement with alumni will be embedded in student life and students will have a voice in the development of the curriculum.</p> <p>Workplace and lifelong learning solutions</p> <p>Focusing on new interactive CPD opportunities and modes of delivery, we will develop workplace, blended and online learning to meet learner needs and extend market reach.</p> </div> </div>
	<div> <div>Research excellence and innovation impact</div> <div> <p>Internationally excellent research capabilities</p> <p>Accelerated development and investment in our internationally reputable and high impact research areas: sustainable environment; crime, security and justice; health and well-being; creative, as well as advancement of innovative pedagogical practice.</p> <p>Research and innovation impact</p> <p>Our multidisciplinary research teams will focus on solutions to problems that affect society and the economy, with learning and teaching based on insight from our research and innovation impact. We will support and showcase the talent and ambition of our research and innovation.</p> <p>Knowledge and skills exchange for student and strategic partner benefit</p> <p>Our major strategic partnerships will address global challenges and act as catalysts for wider influence and support. Our collaborative work will focus on creating greater levels of productivity, innovation and economic impact and act as a bridge for knowledge exchange. We will inspire and support student entrepreneurship.</p> </div> </div>
ENABLERS	<div> <div>Our external focus</div> <div> <p>Accessible Higher Education</p> <p>Working with partners to promote access to and participation in higher education will be a priority, notably the growth of HE in FE opportunities across our region and beyond. We will continue to support students from under-represented communities and grow international student mobility.</p> <p>Contribution to economic and societal well-being</p> <p>We are committed to improving the future wellbeing of the communities we serve across our region, nurturing relationships between industry and communities, building supportive relationships with civic leaders to enable positive change, and maximising the economic and public value of our campuses. We are committed to making a positive contribution to the development of the Welsh language.</p> <p>Connected and responsible organisation</p> <p>We will deepen our regional, national and international strategic partnerships. Our alumni network will be our advocates, supporting the communication of our purpose and value with clarity, integrity and enthusiasm. We will embed environmental and corporate social responsibility principles into our practice.</p> </div> </div>
	<div> <div>Our operational transformation</div> <div> <p>Focused, talented and ambitious staff</p> <p>With a deep sense of belonging, focus and pride in our work, all staff will have an ethos of continuous improvement. We will be a high performing and digitally innovating workforce, and have an inclusive workplace environment that supports diversity and promotes collaboration and well-being.</p> <p>Fit-for-the-future operations</p> <p>Consolidating our estate and enhancing our digital infrastructure, we will use flexible spaces and emergent technologies to enable innovative pedagogical and work practices. Our services will be efficient and innovative and meet the needs of our students, staff and partners. We will deliver timely and consistent business intelligence to inform and empower decision making.</p> <p>Financial strength</p> <p>Our institution will be sustainable, embracing operational and commercial models that enable us to grow and diversify our income to generate surpluses for re-investment in our core purpose.</p> </div> </div>

Transformation Approach

Business Need Identified

Framework Assessment
Road Map and pipeline
Strategy
Roles & Responsibilities

Concept Capability Focus

**Possible selves/situation
Fears, hopes & aspirations
Requirements – functional
and measurable
Return on Investment
Resource & workload
Benefits
Impact assessment

Programme & Project Management – Hybrid (e.g. Prince2 & Agile mix)

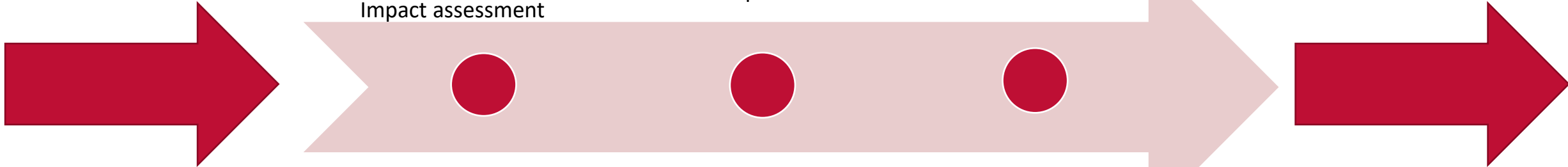
Timeline
Financial profile
Risks, issues, assumptions and
dependencies
Change management
Benefit review and tracking
Sprints

Implementation

Outcomes & outputs
Benefit realisation
Lessons Learned

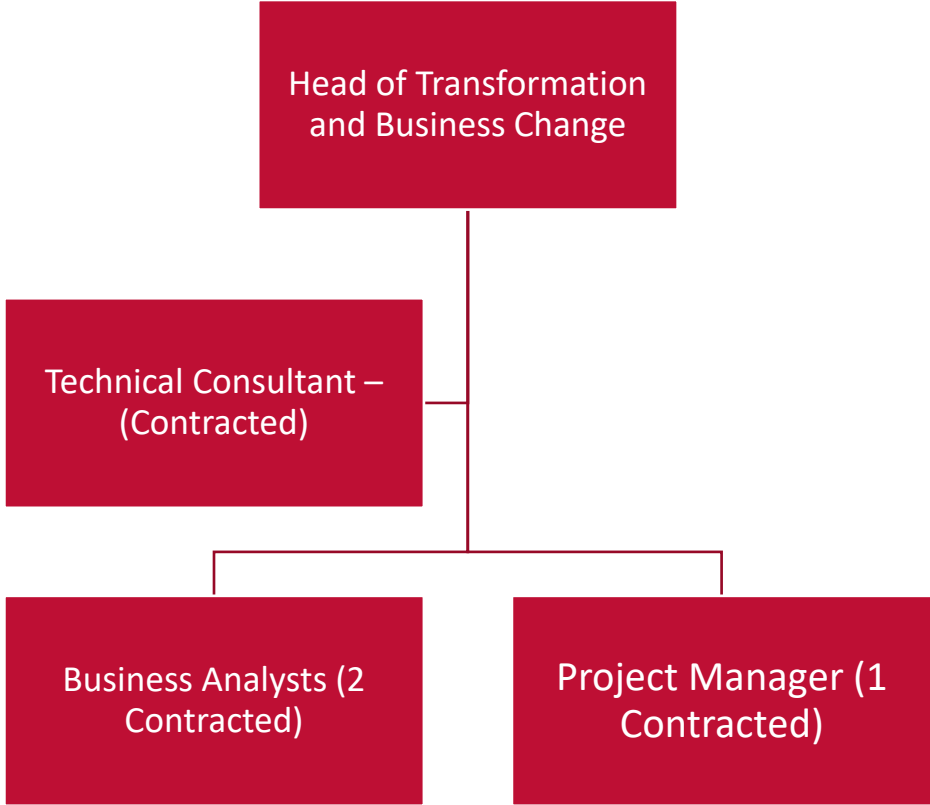
Sustainability

Review & Development Plan
Embed & evaluate
Return on Investment



****Transition Planning**
**Communication &
Engagement**
Governance

Core Transformation Resourcing Plan



Expensive, flight risk, alignment with business need, experience, institutional knowledge and understanding



Financially efficient, employed and engaged, HE experience, resilience and flexibility

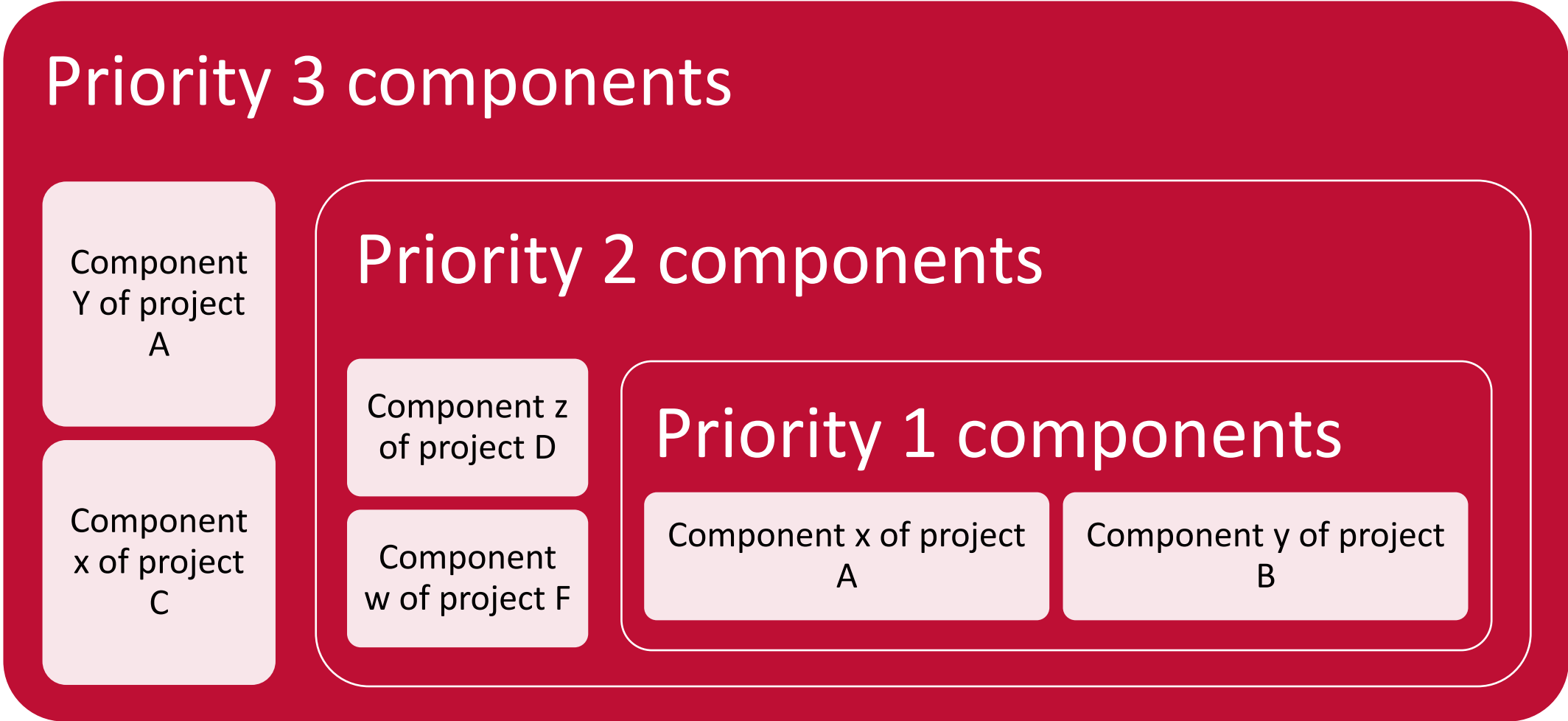
Transformation Programme Overview

Linear Implementation



Transformation Programme Overview

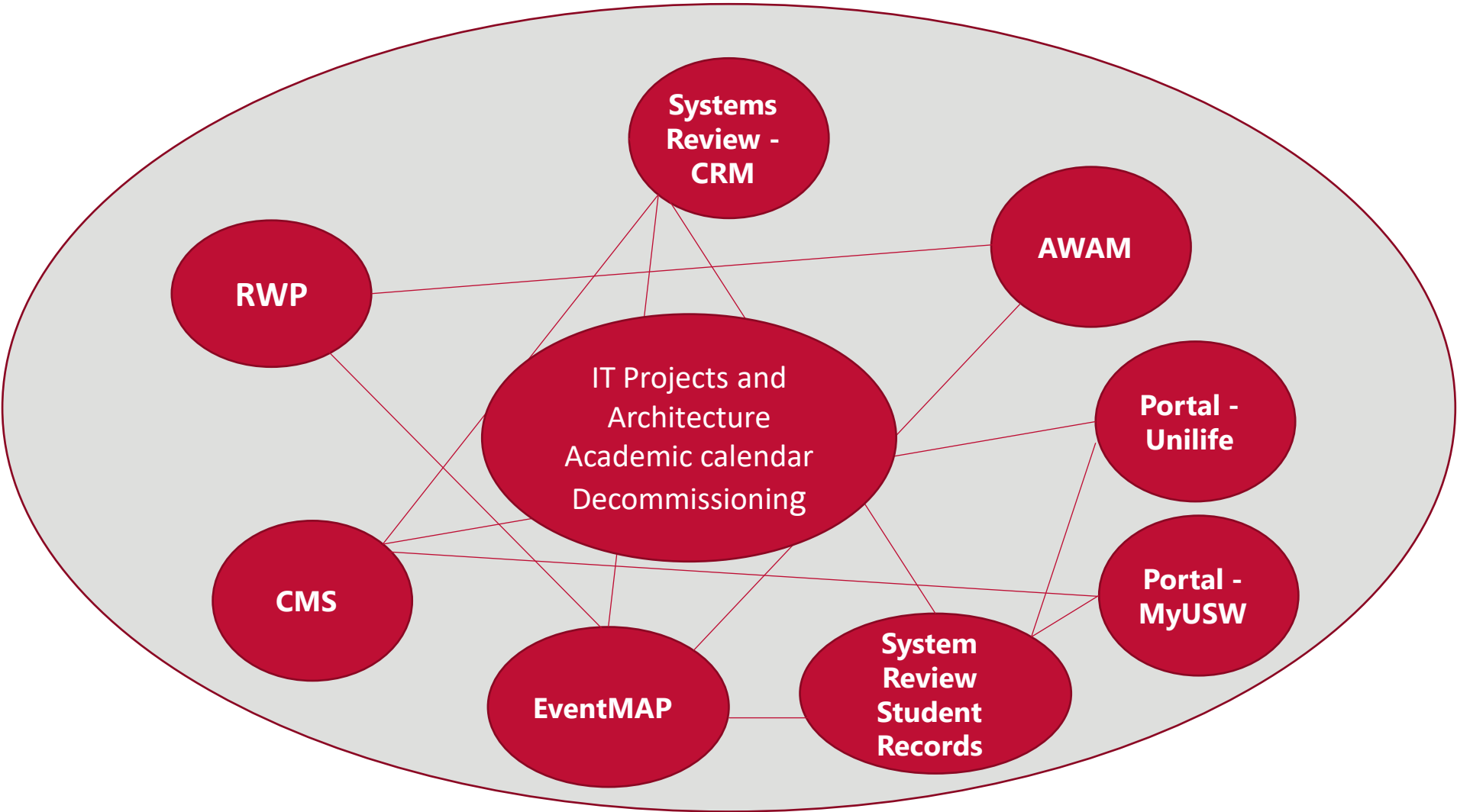
Phased and Prioritised Implementation = Preference



Programme Implementation – Emerging Timelines

Project	2021/22	2022/23	2023/24	2024/25	2025/26
EventMAP					
CMS Website					
Student Portal					
Systems Review (Student Records and Customer Relationship Management)					
Academic Workload Allocation Model					
Transforming the Workplace					

Dependencies and Integrations



Programming and Risk Appetite

The House Analogy

Walls and ceilings have to come first.

There are lots of dependencies when you consider how to approach what comes next.

You can put the furniture in before painting the walls, but then you risk getting paint on the furniture.

The time gained may not be worth the risk.



Challenges

1. **Organisational readiness**
2. Changes in approach and dynamic as a result of the pandemic
3. Security - Cyber Essentials impact combined with lack of investment in our systems
4. **Resourcing and Workload**
5. Narrow market and supplier readiness
6. **Scale, Magnitude and Volume** of activity and business change required at once, along with the interdependencies
7. **Culture** and ability to adapt
8. Silo working and reactive nature of the business
9. Oversight and control of system procurement and contracts
10. Changes in programme and project management post concept
11. Appetite to maintain and reduced solution architecture
12. **Impact** across the institution
13. Single points of failure
14. Reliance on consultants with limited institutional knowledge
15. System and solution customisation



Opportunities

1. Business partnering to ensure that professional services and faculty knowledge and understanding increases, and silo working decreases
2. Clear change management process operating at an institutional level
3. Road map and pipeline – procurement and programming
4. Alignment of USW and supplier strategies
5. Efficient operations and resourcing
6. Sustainability plan with a clear scheme of delegation
7. Identifying gaps and issues to be addressed
8. A structured approach to programme and project development which is adaptable
9. Frameworks to support concept development, in consideration of resource, workload and procurement
10. Clear requirements enabling effective procurement and contract management
11. Fit for future systems and architecture, which is sustainable



Achievements to Date

1. Business Engagement
2. ITS engagement
3. Procurement and Compliance Engagement
4. Consultation, Communication and Engagement Framework developing
5. USW Legal Team & Supplier relationships – brokering better financial packages
6. Beginning to understand the art of the possible around roadmap for student journey
7. Governance processes being established and welcomed
8. Evidence that transformation process can impact change
9. Assisting with issue identification and parallel work to add value, e.g. Ext. Circumstances
10. Establishing a team – with experience and added value across USW



Thank You

Any Questions?

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